# #ThisIsPE

# Leadership — Adapting a game using space

SECONDARY KEY STAGE 4 PE /// STUDENT LEADERSHIP

## **Content outline**

This activity aims to develop leadership skills to plan and deliver a competitive game, whilst adapting space

- Communication
- Problem solving
- Inclusive



This resource and supporting video have been created by:

James Panayi, Sprowston Community Academy

This series of resources and videos have been designed to give young people educational content and knowledge linked to the National Curriculum for Physical Education



### Space

- Increase the size of the space you are working in (to make the activity easier)
- Decrease the size of the space you are working in (to make the task more difficult)
- Use items or 'landmarks' to identify your playing area

	<b>/</b>	
Т		

## Task

- Use goals or targets to create a scoring system
- Adjust the size of goals / targets to change the difficulty of the task
- Add in additional challenges (eg. Throwing to the goal/target with one hand)
- Add / remove rules to change to activity
- Add a time limit to increase pressure / competition



## Equipment

- Use different household items (Eg. cushion, small soft toy, items of clothing) to use within your activity
- Change the size of the items smaller items are harder to collect, heavier items may be used for older participants – try using a ball of socks as a ball
- What other household items can you creatively use within your activity?

	888
Ρ	(ÅÅ)

## People

- If you have another person in your house, ask them to compete against you
- Challenge a friend to complete your activity in their household
- How can you adapt this activity for more people to take part?

# Learning intention

#### **Physical:**

 To develop knowledge of how adapting space can affect an activity / game

### Personal:

Inclusion and Equality

#### Learning questions:

- How could you adapt your idea for being indoors?
- What might you do if someone is not physically able to run at a high speed?
- If outside and the ground is wet, what H&S measures might you include?
- Which use of space worked the best? And why?
- Create your own version of this activity and lead it to everyone in your household - then get their feedback; how would you improve the activity you delivered?









More resources www.youthsporttrust.org/free-home-learning-resources-secondary