

Curriculum and Assessment Review update

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Process

- Call for evidence
- Regional roadshows
- Stakeholder engagement – roundtables
- Targeted discussions
- Subject Association feedback
- Interim report published
- Further subject specific discussions
- Recommendations published



Interim report

High Level

- Acknowledged that curriculum time for Physical Education has been squeezed

Subject report

Key issues identified

- Status and Value of subject
- Lack of clarity and purpose in PE
- Under representation of groups in PE; Gender; disability; ethnicity; socio-economic
- Assessment and Accountability



Consultations

Who?

- General
- Phase specific
- Assessment
- Accreditation
- Youth voice

Focus

- Aims of PE
- Contexts for learning
- Domains of learning
- Personalised learning experiences
- Assessment



Next steps

- afPE submits updated curriculum paper
- Subject association brought in to discuss further subject issues
- *Expert panel brought together to discuss outcomes of the review and recommended actions*
- Recommendations published autumn term

