




Inspire me

Practical examples of Youth Voice in schools to show the range of possibilities. These approaches can be applied in other organisations too.

	Lighter touch ←		→ Deeper dive		
Consultation 	<p>During PE lessons, teachers use active voting, e.g., run to red, yellow or green cones, to gather pupils' feedback on a specific aspect of the lesson.</p>	<p>Towards the end of the year, pupils complete an annual online survey, which collates the results, to give their views on PE, sport and physical activity.</p>	<p>As part of the 'You said, we did' process, every PE class starts the year with discussion groups. The PE team displays key actions and reports back on their progress.</p>	<p>Working with a SENCO, the PE teacher uses a series of focus group sessions to build a relationship with and gather views from targeted SEND pupils.</p>	<p>A PE panel, consisting of representative pupils from each year group, meets with PE staff each half-term to share views on curriculum planning and delivery.</p>
Collaboration 	<p>Prior to National School Sports Week, all pupils select two options from a menu of challenge activities. The PE team uses these to plan and run events.</p>	<p>At the first after-school multi-sport club of each term, participants test out potential activities then they and the staff agree that term's programme together.</p>	<p>At the start of a unit of work, pupils and staff trial and agree different learning options. Pupils decide which option/group to join for the duration of that unit.</p>	<p>Invited pupils with diverse experiences join parents, PE staff and senior leaders in a mini-conference to discuss and decide on the school's future PE kit.</p>	<p>PE staff and selected pupils bring issues for discussion and decision to the termly sports council meetings; sub-groups advise on specific 'hot' topics.</p>
Co-production 	<p>Teachers/coaches share draft promotional materials with pupils to gather ideas on how to make them more appealing to intended participants.</p>	<p>Pupil activators are invited to present their 'creating active schools' ideas to senior leaders and PE staff. School staff implement the winning ideas.</p>	<p>Young leaders, with support from PE staff, plan and lead a six-week lunchtime health and wellbeing programme for invited pupils.</p>	<p>A group of girls is recruited to support the PE staff to consult with less-active girls and to plan, design and run a series of campaigns to get them more active.</p>	<p>A team of elected pupils plans, organises and evaluates the annual intra-school competition schedule, overseen by two senior pupil 'captains'.</p>

⇒ Read the Youth Sport Trust **Case studies** for more detailed examples.