Collaboration Creating a positive and cooperative environment



Why is this area important?

- Young people need to feel safe, respected, connected and cared for if they are to share their voices.
- We need to work in partnership with young people we both bring expertise.

We want a culture where everyone is comfortable to share – even though we may not all agree."

Young Person, Co-production Group

A collaborative environment

A positive and collaborative environment is essential for Youth Voice. It needs to promote the following values for everyone involved.



To create a positive environment that facilitates Youth Voice, consider:

| Who | Which adults have or can build positive relationships with the young people? How will young people interact with each other? Who else can provide support? |
|-------|--|
| Where | Where will young people feel at ease?Is it fully accessible to everyone? |
| | How do you organise the space so it is welcoming and comfortable? |
| When | When will you be able to give it the time it deserves? When will the young people be available and most receptive? |
| | What length of time is realistic? What will you do to make it epipyable? |
| How | What will you do to make it enjoyable? Which activities will you use to connect everyone? Which methods will give all young people a voice? |

Above all, consider how you will collaborate with rather than control young people (see Empowerment).

Examples

The coach plays 'snowball' during sessions: the participants write ideas on paper, scrunch it up and have a snowball 'battle' in teams. It is fun, teambuilding and ideas can be shared anonymously.

> The project development group takes part in a series of 15-minute lunchtime sessions, using a range of creative methods (e.g., barriers wall, wishing tree, postcards) to identify issues and ideas.

> > The PE advisory panel members take part in an outdoor and adventurous activity day at the start of the year to build connections and explore ways of working as a team.

Depth of Youth Voice

Practical steps

Our co-production group suggests:

- Agree a code of conduct that will create a positive environment for everyone.
- Create opportunities for everyone to get to know each other as well as focus on tasks.
- Use a variety of activities to maximise fun and engagement for all.
- Facilitate with creativity and flexibility so young people can contribute in different ways.

- Make space for all young people to have a voice (see **Communication**).
- Trust young people to take responsibility, e.g. take the lead, do tasks between sessions.
- Make use of young people's input and report back to them on how it is being used.
- Be clear and honest about the extent of young people's involvement, e.g. if something is not negotiable, explain what and why.
- Keep parents/carers of under 18s (and under 25s if vulnerable) fully informed.



Young People's Top Tips

- **1.** For targeted sessions, allow us to bring a friend.
- 2. Learn and use our names. Make time for us to relearn each other's names every time.
- 3. Plan activities but allow time for listening and going 'off-piste'!

Tools

(these suggest facilitation methods and activities)



(O) Youth Voice Toolkit: Activate Our Voice (Youth Sport Trust) Youth Voice Resources - Youth Sport Trust Practical activities for initiating Youth Voice.



(•) Youth Voice Ideas, Tips and Tools – a toolkit for gathering Youth Voice (Street Games) Youth Voice Toolkit (v2 -print) (streetgames. ora) Practical activities and methods for consulting with young people.



(Engaging Young People – activity cards (Energise Me) Engaging-Young-People-Activity-Cards.pdf (energiseme.org) Practical activities for engaging young people in Youth Voice.



Young Voices in Sport – Young Voices Toolkit Activity Cards (Sport Ireland) Layout 1(sportireland.ie) Activity cards for involving young people in decision-making activities.

AIM The Right Way – supports accessible, inclusive and meaningful participation (SYP) <u>AIM The Right Way – The Right Way</u> Checklists to support planning for youth participation in decision-making.



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