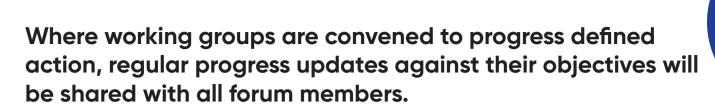
The partnership will use data and insights from reputable sources to guide our collaborative action.

Data and insight should come from the feedback loops the sector partners have within and outside the sector.

The sector partnership will agree standard messaging to clearly articulate our purpose to strengthen our united voice.







Purpose led



WORKING

METHODS

COLLABORATION



The sector partners will operate in the scope defined as the school sport and activity sector.

Out of scope In scope **England** All other countries including; Scotland, Physical activity to, Wales Ireland & in and from school, Northern Ireland. in P.E., free play and Physical activity at competitive school non-school and private sport. sports clubs. Youth sport leadership and volunteering. Children & young people aged under 4 and over Children & young people aged 4-18* years old. Promotion or profiteering for individual benefit. Collaboration towards the shared purpose.

*For special educational needs and disabilities provisions scope is children & young people aged 4-25

SCOPE

OUTPUTS

INPUTS

COMMUNICATION & INFORMATION FLOW



Organisation/ Responsibilities Individual

Member All groups and individuals who operate in the school sport and activity sector.

Role

physical activity.

Organisations Advisory and groups Board representative of the sector.

the SSAS partners to maximise their effective impact on the future of P.E., school sport and physical activity, by defining ways of working in a Terms of Reference.

Convener

Trust.

schedule.

Manage membership to

Provide governance of the partnerships actions.

Own the Terms of Reference and its review.

Consistently attend and actively participate. organisations,

Represent their organisations role in school sport, P.E., and

Feedback loops they are exposed to in the school sport, P.E., and physical activity system.

Unite the activity of

Youth Sport

Own the meeting

the partnership.

COMMINATION

understand and tackle systemic challenges in our sector so that every young person can benefit from the positive outcomes that participation in P.E., school sport and physical activity offers,

VALUES

PURPOSE

TO TAKE COLLECTIVE, DIRECT ACTION to better

TO USE THE STRENGTH OF OUR UNITED VOICE to

provide consistency of understanding to advocate for the place of positive outcomes from P.E., school sport and physical activity in schools and its importance to every young person's personal development, health and wellbeing,

TO IMPROVE THE SECTOR FROM WITHIN by

DIVERSITY & INCLUSION networking, sharing best practice and providing a supportive environment for all sector parties to thrive to better provide for young people and educators.

MEMBERSHIP



The membership of the SSAS partnership is open to all who operate in the school sport and activity sector that uphold the ways of working defined in the terms of reference.

ROLES & RESPONSIBILITIES

TERMS OF REFERENCE

GOVERNANCE

Three SSAS partnership forums will be held each academic year, one per term. A minimum of one forum per year will be in person.



